



Psychological Testing

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Introduction

Sophia D Strange is a full-time outpatient therapist at Advanced Psychotherapeutics. Originally from Chicago IL she moved to VA to attend College and fell in love with nature over concrete. She has worked in mental health in different capacities since 2006. She has worked with children with cognitive and adaptive delays and over the years she began incorporating adults into her treatment. She now works with children and adults with varying mental disorders including autism, trauma, educational problems, depression, anxiety, and oppositional defiant disorder to name a few.





PRIMARY GOALS

By the end of today's meeting, I hope to have everyone feel equipped to embark on the journey of understanding psychological testing.



WHAT TEST IS THIS????

AAPI-II Adult Adolescent Parenting Inventory 2nd – ed.

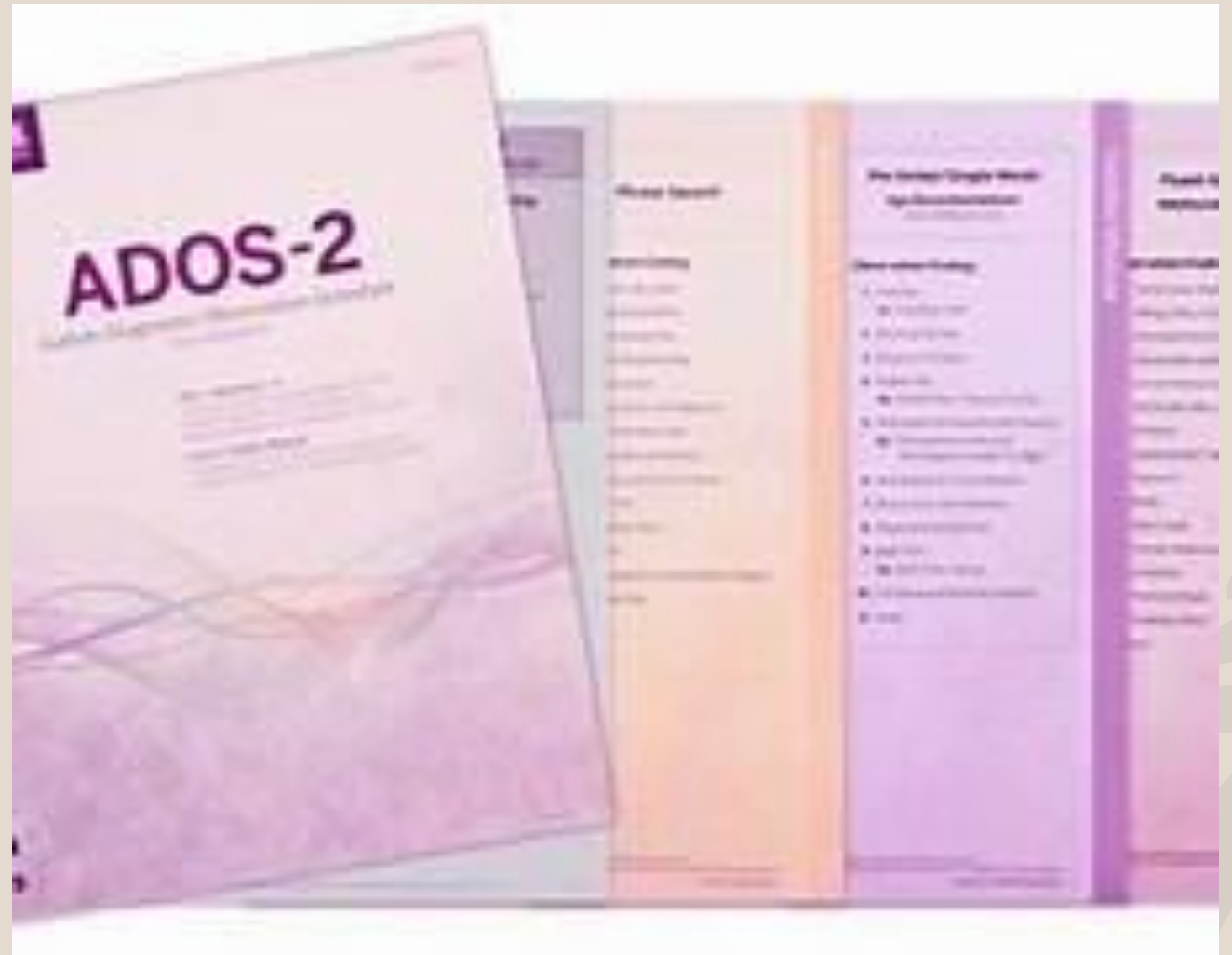
- This assessment examines attitudes about child rearing for adult and adolescent parents.

ADI-R Autism Diagnostic Interview - Revised

- The ADI-R is a diagnostic interview that is usually administered to the caregiver (preferably someone that knows the child very well). The test focuses on the child's developmental history and relies heavily on the memory of the people closest to them.

ADOS-2 – Autism Diagnostic Observation Schedule

- The ADOS-2 is administered directly to the child. The ADOS – 2 focuses on observation of communication, social interactions, play, and restrictive and repetitive behaviors in children



BEERY VMI BEERY – BUKTENICA VISUAL – MOTOR INTEGRATION ED 6

This is a developmental testing that focuses on the persons ability to integrate their visual and motor abilities.

When this test is administered, the person is prompted to draw geometric forms with the difficulty of what they are being asked to produce increasing as they go.

C.A.T – Children's Apperception Test

- This is a projective test that looks at how the child's personality is developing.

CTMT-2 – Comprehensive Trail-Making Test,

- This standardized measure is used to diagnose brain injury and compromise to the central nervous system.
- This measure looks for indicators of frontal lobe deficits; problems with psychomotor speed (processing), visual search and sequencing, and impairments of attention.

FAM III – Family Assessment Measure

- Administered to family members (greater than age 10)
- This measure assesses function and dysfunction in family's
- This measure will often be administered to parents being assessed in conjunction with recommendations regarding parenting structures with court system involvement (DSS, Custody, parenting capacity, etc....)

MACI Million Adolescent Clinical Inventory

- Administered to teens and adolescents
- This assessment reviews the behaviors of adolescents in relation to their age.

MICROCOG

- This is a cognitive screening tool
- This test specifically looks at memory and mental processing
- The domains of this assessment are
 - Attention and mental control
 - Memory
 - Reasoning and calculation
 - Spatial processing
 - Reaction time

MMPI – The Minnesota multiphasic Personality Inventory

- This is the most frequently used assessment
- This test looks at aspects of personality and the components of psychopathology
 - A True False measure
 - Personal beliefs
 - Symptomology
 - Personality disorder/traits/characteristics

NEPSY – Developmental Neuropsychological Assessment

- Administered to children between the ages of 3 – 16 years of age
- Six domains
 - Attention and Executive Functioning
 - Language
 - Memory and Learning
 - Social Perception
 - Sensorimotor
 - Visuospatial Processing

PAI test – Personality Assessment Inventory

- Aspects of personality and psychopathology

PSI-2 – Psychological Screening Inventory 2ed.

- This tool can assist in the pathway of assessment providing indicators about whether or not additional testing is warranted/recommended.

SASSI –IV Substance Use Disorder Screening Instrument

- Substance use disorder screening that assists in the differentiation between substance abuse or addiction.
- This is the most commonly used inventory
- Detection for individuals attempting to conceal their use patterns.
 - When reading the narrative of this assessment keep in mind the discrepancies of language in the reporting paragraph



STROOP

This assessment measures the ease with which a person can shift his/her perceptual set to changing demands, and critically, to suppress a habitual response in favor of an unusual one.

- Flexibility vs Rigidity
- Attention capacity and speed of application
- Cognitive Interference and processing speed

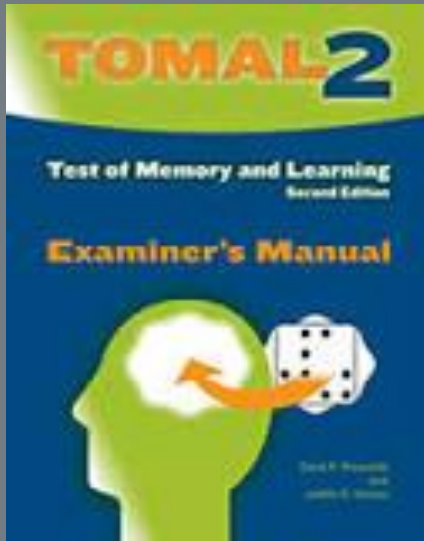
TAT – Thematic Apperception Test

- Projective test that involves describing ambiguous scenes to learn more about a person's emotions, attitudes, impulses, motivations, and personality

Tomal-2 – Test of Memory and Learning 2ed

NATIONALLY STANDARDIZED TEST

- o General and specific Memory Functions



WAIS – Wechsler Adult Intelligence Scale



Intelligence test



Cognitive ability

Vocabulary
Comprehension
Arithmetic
Reasoning skills



Resulting diagnostics

Attention deficit hyperactivity disorder
Learning difficulties
Intellectual disabilities

WIAT-3 Wechsler Individual Achievement Test 3rd Ed.

- Measures the same areas of the WAIS however this one is for children and adults.
- Areas of measurement (assessment of learned areas)
 - Reading
 - Math
 - Written language
 - Oral Language
- Score based
 - 110 – 119 High Average
 - 120-129 Superior
 - 130 Above Very Superior

WISC-5 – Weschler Intelligence Scale for Children 5th Ed.

- Intelligence test for children ages 6 - 16
- Often used in the diagnosis of intellectual and learning disabilities

WPPSI – Wechsler Preschool Primary Scale of Intelligence

- Intelligence test for children ages 2 years 6 months to 7 years 7 months
- Nonverbal tool that allows for assessment outside of speech barriers (sometimes used in older children that are non-verbal for continued insight into further testing).

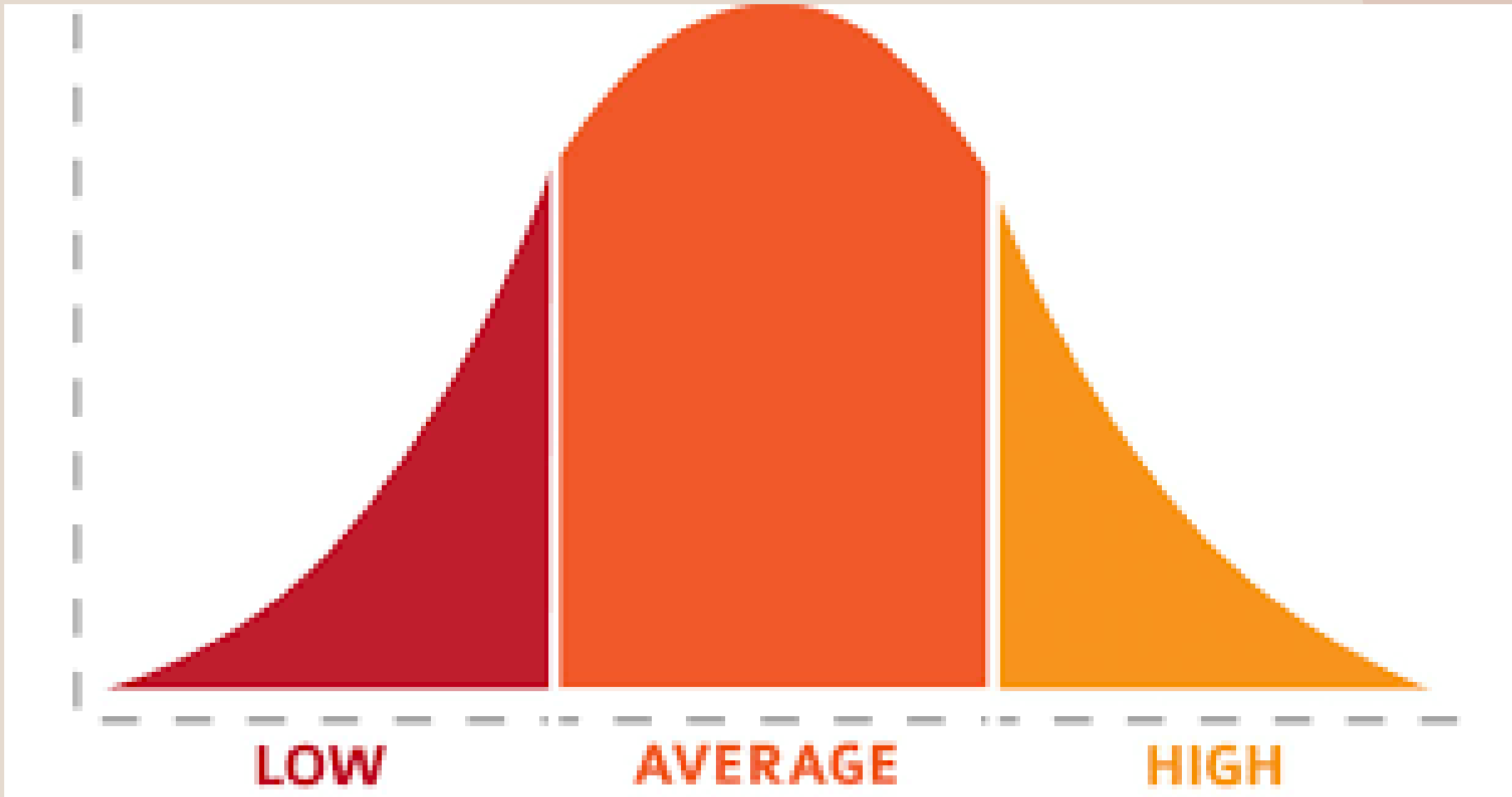


Break ?



READING A PSYCHOLOGICAL

Lets do some functional math



Questions





Thank you

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