**Resource Links:**

1. Journal Article: [“The Imperative for Trauma-Responsive Special Education,” by Nicole Tuchinda.](https://www.nyulawreview.org/wp-content/uploads/2020/06/NYULawReview-Volume-95-Issue-3-Tuchinda.pdf)
2. News article: [Recent University of Richmond Summit on the School-to-Prison-Pipeline in VA](https://www.nbc29.com/2021/03/19/panel-calls-paradigm-shift-virginia-school-to-prison-pipeline/?fbclid=IwAR26kUT0RBvK8W8I5T1K7jdkgKrRyFFdqqifsm9Q_E2cGNbbr8tgx1cGy-w)
3. Reports:  [3 years of data from Legal Aid Justice Center on suspensions & expulsions in VA](https://www.justice4all.org/suspension/)
4. Transcripts: [Educating Traumatized Children Summit](https://creatingtraumasensitiveschools.org/wp-content/uploads/ATN2017EducatingTraumatizedChildrenSummitTranscripts.pdf) (pages 1-12 are specific to the topic of the role of OT therapist in assisting children with impacts of trauma in schools)
5. Podcast Episodes: [Children & Trauma 101](https://podcasts.apple.com/us/podcast/children-and-trauma-101/id1304597954?i=1000436238194), and [Kids With Sensory Processing Issues](https://podcasts.apple.com/us/podcast/kids-with-sensory-processing-issues/id1304597954?i=1000428677720) (trauma can profoundly impact a child’s sensory integration!) ([full episode list](https://podcasts.apple.com/us/podcast/nurturing-the-heart-of-a-child/id1304597954))
6. Blog post: [Sample IEP Goals Around Social/Emotional/Behavioral Needs](https://adayinourshoes.com/behavior-goals-iep/)
7. Facebook Page: [Coalition for Trauma-Informed Schools’ Push to End Restraint & Seclusion](https://www.facebook.com/coalition4traumainformedschools/videos/802903516990525/)
8. Website: [Conscious Discipline: Transformational Social-Emotional Learning & Classroom Management](https://consciousdiscipline.com/)
9. Website: [Cognitive Behavioral Intervention for Trauma in Schools](https://cbitsprogram.org/#:~:text=The%20Cognitive%20Behavioral%20Intervention%20for,based%2C%20group%20and%20individual%20intervention.&text=CBITS%20uses%20cognitive%2Dbehavioral%20techniques,cognitive%20restructuring%2C%20and%20exposure)
10. Documentary: [Paper Tigers (documentary of an alternative school’s journey through applying trauma-informed strategies)](https://www.youtube.com/watch?v=iV3wzUhJSKs&t=1684s&ab_channel=YouTubeMovies)

**Book List:**

1. [My Grandmother’s Hands: Racialized Trauma & the Pathway to Mending Our Hearts & Bodies](https://www.amazon.com/My-Grandmothers-Hands-Racialized-Pathway/dp/1942094477)
2. [Beyond Behaviors: Using Brain Science & Compassion to Understand & Solve Children’s Behavioral Challenges](https://www.amazon.com/Beyond-Behaviors-Compassion-Understand-Behavioral/dp/1683731190)
3. [The Trauma-Informed School: A Step-by-Step Implementation Guide for Administrators & School Personnel](https://www.amazon.com/Trauma-Informed-School-Step-Step-Implementation/dp/0997850159)
4. [Help for Billy: A Beyond Consequences Approach to Helping Challenging Children in the Classroom](https://www.amazon.com/Help-Billy-Consequences-Approaching-Challenging-ebook/dp/B00B5JQEW8)
5. [The Body Keeps the Score: Brain, Mind & Body in the Healing of Trauma](https://www.amazon.com/Body-Keeps-Score-Healing-Trauma/dp/0143127748)
6. [The Deepest Well: Healing the Long-Term Effects of Childhood Adversity](https://www.amazon.com/Deepest-Well-Long-Term-Childhood-Adversity-ebook/dp/B01N7HZ73B)
7. [Childhood Disrupted: How Your Biography Becomes Your Biology, & How You Can Heal](https://www.amazon.com/Childhood-Disrupted-Biography-Becomes-Biology/dp/1476748365)
8. [Caste: The Origins of our Discontents](https://www.amazon.com/Caste-Origins-Discontents-Isabel-Wilkerson/dp/0593230256) [(link to NPR article/recording where author, Isabel Wilkerson, discusses the book](https://www.npr.org/2020/08/04/898574852/its-more-than-racism-isabel-wilkerson-explains-america-s-caste-system))

**CHAT:   
Trauma-Informed Special Education Towards Racial Justice**

18:10:03 From Colin Guthrie to Everyone : I am working on an official diagnosis called environmental autism by child trauma/abuse with a psychologist in seattle

18:10:40 From Kathleen Long to Everyone : I am retired from 20 years in juvenile probation. My philosophy has always been to meet the kids and families with whom I work where they are when I first meet them. That is so important in building rapport.

18:12:16 From Kathleen Long to Everyone : Congrats Derek!!

18:16:05 From Cristy Horsley to Everyone : @Colin, super interesting!! Want to hear more about that!

18:17:35 From Kathleen Long to Everyone : So many do not get it that Black children are so much more subject to trauma, because of their environment that could include a single parent home, drug use, domestic violence. Sadly, many of the kids with whom I worked, were in a single parent home.

18:19:41 From Colin Guthrie to Cristy Horsley(Direct Message) : Cristy, I have been working with trauma issues for 35 years, more of fell into it. The project I am work,ing on involves a child I have guardianship of, and has MOPD2 and is a feral child due to extreme abuse issues.

18:20:34 From Cristy Horsley to Everyone : Racial trauma, poverty, environmental inequities (e.g. lead/asbestos in an older home, lack of access to clean water, etc.) can also be contributory to high rates of trauma experienced by children of color.

18:21:12 From Cristy Horsley to Everyone : Great link to an article just this month about a summit University of Richmond held just this month re: the School to Prison Pipeline in VA: <https://www.nbc29.com/2021/03/19/panel-calls-paradigm-shift-virginia-school-to-prison-pipeline/?fbclid=IwAR26kUT0RBvK8W8I5T1K7jdkgKrRyFFdqqifsm9Q_E2cGNbbr8tgx1cGy-w>

18:22:19 From Cristy Horsley to Everyone : 3 years of data from Legal Aid Justice Center about inequitable suspension rates in Virginia's schools: <https://www.justice4all.org/suspension/>

18:26:15 From Kathleen Long to Everyone : I am right now working with a seven year-old child. She is before the Court on a custody petition filed by her grandmother. She has been in five different schools in her short seven years. This is due to her mother who is in and out of trouble. Her grandmother has requested a Child Study meeting. I fear she won't get any services cause all the school is gonna look at is the fact that she is behind academically.

18:26:51 From Cristy Horsley to Everyone : Wow! This quote is stunning to me: "Black children are 2x as likely to be referred for & identified with an emotional disturbance & 40% more likely to be identified for special education services. But when students of color have a teacher of color, they are more likely to be identified as gifted."

18:29:23 From Kathleen Long to Everyone : I fear the school will not see the obvious trauma, one behavior is that she sees herself as an adult cause she had to be in that role. How is that not trauma??

18:31:19 From Kathleen Long to Everyone : Oh, Nicole, did not even think about ED not being in the DSM!

18:35:47 From Cristy Horsley to Everyone : Really interesting to hear the discussion around this--stats don't lie, but my anecdotal experience has consistently been that schools are often quite resistant to this label of Emotional Disturbance, as there seems to be significant stigmatization around it. Curious to see what others have experienced?

18:39:46 From Kathleen Long to Everyone : Like I mentioned earlier, this seven year-old girl (she is a Black child) with whom I am working. I am certain she is traumatized.

18:39:50 From Phoebe Winter to Everyone : in my case, DSS has advocated for special ed services for a child who didn't need it, well-meaning, so they would get accommodations on the state test.

18:39:51 From deannelewis to Everyone : What type of treatment do the ED children receive, and are they offered “catch-up” academic tutoring?

18:40:25 From deannelewis to Everyone : There must be more than one diagnosis for ED children.

18:41:23 From Alexis Pipping to Everyone : As a current ED teacher 50% of my class is Black boys in foster care.

18:43:47 From Beth Groover to Everyone : If children don't have the ED label, it is hard to get services that address those specific issues

18:43:54 From Kathleen Long to Everyone : I distinctly remember one young kid (male) who is Black and I had to push hard as his PO with the school to get him services I was successful!

18:48:23 From Gail Shapiro to Everyone : In an in service I took earlier, the presenter said "you can have a learning brain or a survival brain, but you can't have both" As a former sped teacher, this is powerful.

18:49:09 From Colin Guthrie to Everyone : environmental autism. I see kids in trauma situations exhibiting autistic like behavior

18:49:34 From Cristy Horsley to Everyone : @Colin--YES. Trauma can definitely look similar to autism!

18:49:48 From Alexis Pipping to Everyone : I will say as an ED teacher at my schools we've moved away from emotional disturbance to EBD for emotional/ behavioral disability. Which isn't much different but a little better

18:50:11 From Cristy Horsley to Everyone : @Alexis, oh interesting--what state are you in?

18:50:18 From Kathleen Long to Everyone : In seeing how some of the school representatives have been behaving during COVID, I doubt schools will consider adding trauma to their list. Traumatized kids' amigdila is always in overdrive

18:50:31 From Colin Guthrie to Everyone : That is what I am working on with a child now

18:50:39 From Alexis Pipping to Everyone : VA. It can be different from school to school

18:51:00 From Cristy Horsley to Everyone : Very interesting, @Alexis! Thanks for sharing!

18:51:37 From Cristy Horsley to Everyone : Really appreciate this substantive list of trauma--much more inclusive/holistic than the mere 10 in the ACES study

18:56:02 From Yvonne Metcalfe to Everyone : My CASA child (8 yrs old) had moved a lot and missed a lot of school - timing was of the essence to avoid significant learning delays. New school district was fully supportive of IEP/ services - no discussion of classification. Parents resisted - would never have accepted an ED classification - treatment team got the "academic" educational services necessary without an ED classification - pursued trauma/ mental health needs through other avenues and services.

18:56:29 From Diane Dale to Everyone : I worked with an 11 yr old Black boy who was viewed by the middle school as a discipline problem. it was pretty easy to see that his reactions to anything he perceived as a threat was due to him being stuck in fight/flight mode - removed from home due to family violence. He was really such a sensitive boy under the defensive shell. Fortunately, there was a perceptive theraputic aid that provided him a safe place to retreat to when the school day got to be too much for him. Yet he did not get an IEP until he changed schools. He was adopted by a fictive kin and doing ok.

18:57:32 From Cristy Horsley to Everyone : Whew! The cafeteria is such a chaotic, sensorily overwhelming environment for me, let alone a child who has experienced trauma!!

18:59:54 From Colin Guthrie to Everyone : manipulation is part of trauma

19:00:25 From Cristy Horsley to Everyone : @Colin--what do you mean?

19:01:35 From Cristy Horsley to Everyone : "Developmental trauma"--I love it!!

19:02:31 From Colin Guthrie to Everyone : Manipulation of the child by force or trying to get the child to be in a trauma environment. I also was trying to include narcissism as well

19:04:50 From Gail Shapiro to Everyone : I wonder how parents will react to the diagnosis of dev. trauma. It's going to feel personal to something they've done/not done. Many parents wouldn't agree to ED for this same reason

19:05:03 From Colin Guthrie to Everyone : both manipulation and narcissism are involved in tramatic environments, usually by the adults in it. sexual/physical an d emotional abuse

19:05:33 From Cristy Horsley to Everyone : @Colin--ah, I'm tracking with you now!

19:05:54 From Cristy Horsley to Everyone : @Gail--interesting question to think about

19:06:58 From Kathleen Long to Everyone : Sadly, CD and RAD are real. I believe both are caused by childhood trauma. It's too often said "kids are resilient". Not so.

19:07:19 From Cristy Horsley to Everyone : So relevant for how we think about truancy & CHNS cases!

19:07:47 From Jennifer Martin to Everyone : I would like to know more about ot services and trauma.

19:08:06 From Beth Groover to Everyone : I am wondering how many of my CASA children have been misdiagnosed as ADHD vs showing signs of trauma

19:09:07 From Colin Guthrie to Everyone : I find school districts response is to restrain/seclude kids in trauma which creates even more trauma

19:10:18 From Kathy Allen to Everyone : Any thoughts on music therapy in IEPs?

19:10:30 From Edward Watkins, CASA volunteer Arlington to Everyone : It seems, perhaps, use of the term "trauma" is avoided in deference to the parents' need/desire to deny the severity of dysfunction in their household.

19:10:43 From Kathleen Long to Everyone : Scream and yell, stamp my feet. Oh just kidding. I have always thought it so very unfair that counties like Fairfax can provide so many more services, but here in the rural northern neck, not so much. It's stupid, all the tax monies collected should be split equally.

19:11:01 From Lisa Carol039357 to Everyone : Why isn’t trauma training required in schools???? :(

19:11:34 From Colin Guthrie to Everyone : LIsa, It should be but it isnr5tt

19:11:36 From Cristy Horsley to Everyone : @ Colin--YES

19:11:47 From Rhonda’s iPhone to Cristy Horsley(Direct Message) : I love incorporating music and even arts in the classroom. It allows students to not be concreted to their desks all day!

19:11:55 From Rhonda’s iPhone to Everyone : I love incorporating music and even arts in the classroom. It allows students to not be concreted to their desks all day!

19:12:16 From Cristy Horsley to Everyone : @Rhonda, would love to hear more about that!

19:12:34 From Beth Groover to Everyone : Who is most qualified to identify the different diagnosis of trauma disorder vs ADHD?

19:12:34 From Nicole Tuchinda (she/her) to Everyone : Awesome, Rhonda.

19:12:53 From Kathleen Long to Everyone : Lisa, I think that is because school systems will resist because they will consider that an issue in the home. But, hello!!! It is manifested at school!

19:13:59 From Lisa Carol039357 to Everyone : I’m a regular ed teacher with a foster child who is struggling in the classroom in so many ways. His school keeps trying harder but not smarter. It doesn’t matter how many accommodations are listed in an IEP if the staff isn’t trained to accommodate with fidelity and a trauma informed approach.

19:14:48 From Nicole Tuchinda (she/her) to Everyone : Good point, Lisa. That makes me sad.

19:14:57 From Rhonda’s iPhone to Everyone : I do anything I can through a lesson to get the children out of their seats, whether playing a YouTube clip and letting them dance to the music and just today with the autistic student I work with we are learning about coins and we put a coin under a sheet of paper and embossed it into the paper.

I could have even let him draw what each coin looks like, etc.

19:15:50 From Lisa Carol039357 to Everyone : What is crazy is thinking about the massive number of students who have experienced trauma in some kind of way……it only makes sense to train.

19:17:27 From Cristy Horsley to Everyone : @Beth, a good psychological, or thorough assessment with a developmental pediatrician, with good data/reporting provided to the assessor

19:17:39 From Rhonda’s iPhone to Everyone : I honestly feel as if it makes the students think on the lines more of having fun - rather than reading out of a book all day.

Just as this webinar states, children have enough to deal with. My goal is to make the time that they are with me as fun as possible.

19:17:44 From Alexis Pipping to Everyone : Finding adults to work in schools who are able to implement trauma-informed practices is so hard because it involves the individual working through their own trauma and being in check of their own emotions and triggers.

19:18:18 From Cristy Horsley to Everyone : @YES, Lisa, and great points @Alexis!

19:18:46 From Kathleen Long to Everyone : I agree Lisa, and I think parents should be included in the process, taught about trauma in a non judgmental manner, so they don't feel threatened or like they are being blamed. Intergenerational trauma is so hard to break.

19:19:10 From Beth Groover to Everyone : Christy - My experience is that most assessments seem to go straight to ADHD. this has changed my line of thinking to ask more questions and push harder!

19:21:25 From lisbethbeyer to Everyone : That is so true, Derek!! I have an 8 year old CASA child who is the epitome of that!!

19:21:43 From Colin Guthrie to Everyone : yes. seclusion and restraints are loften put in ieps]

19:22:39 From Kathleen Long to Everyone : Get out!! Colin, how can restraints be legally included in an IEP??

19:23:08 From Cristy Horsley to Everyone : @Jennifer Martin--try this link re: role of OT therapist in helping address some of the impacts of trauma (this is a GIGANTIC document, but the article re: OT role is pages 1-8, I believe): <https://creatingtraumasensitiveschools.org/wp-content/uploads/ATN2017EducatingTraumatizedChildrenSummitTranscripts.pdf>

19:24:08 From deannelewis to Everyone : Do you believe that ADHD meds actually help the children with trauma-induced behaviors?

19:24:08 From Colin Guthrie to Everyone : It often is when districts require aversive behavior plans. Seclusion and restraints are included in that as a discipline practice

19:24:32 From Cristy Horsley to Everyone : Nicole/Derek, can you all speak to what trauma-specific therapies you've seen incorporated in an IEP? In our area, schools tend to rely heavily on the Medicaid-funded service of day treatment, which is definitely not the type of therapy you're talking about, I don't believe

19:26:20 From Cristy Horsley to Everyone : Some sample IEP goals around behaviors we might want to work on with our kids: <https://adayinourshoes.com/behavior-goals-iep/>

19:26:30 From Kathleen Long to Everyone : Traumatized kids have great difficulty trusting ANYONE. It's just too scary for them. They don't even realize it on a conscious level. It's just survival for them

19:26:47 From Colin Guthrie to Everyone : exactly

19:28:37 From Colin Guthrie to Everyone : that is childfind

19:28:43 From Cristy Horsley to Everyone : FYI, there is now a Coalition for Trauma-Informed Schools in VA that is working to tackle the restraint & seclusion issues in our state: <https://fb.watch/4sRxzsxeZG/>

19:30:52 From Camilla's iPad to Everyone : Most school districts do not have supports to help students with trauma. As a sped teacher, I always go above and beyond to make school feel safe for students. Teachers need to be trained and understand trauma, and we need more supports I.e. SSW, SEL supports

19:30:52 From Phoebe Winter to Everyone : We need that change in the law!

19:31:27 From Colin Guthrie to Everyone : environmental autism and developmental trauma go together easily.

19:33:59 From Cristy Horsley to Everyone : I would love to hear folks talk about these Positive Behavior Intervention Plans--I sure hear about them conceptually a lot, but have never seen one, I don't think . . . What should a good one look like???

19:34:48 From Kathleen Long to Everyone : I love being a volunteer CASA, I feel like I can do so much more than when I was a probation officer. There was too much politics and too much, well crap that was required.

19:35:06 From Lisa Carol039357 to Everyone : Yes to include PBIS but PBIS does include punishment. :(

19:35:56 From Lisa Carol039357 to Everyone : A good BIP should include training. ;)

19:35:59 From Alexis Pipping to Everyone : True PBIS should not have punishment!

19:36:17 From Rhonda’s iPhone to Everyone : My autistic student has been trying me, I just recently started working with him but I’ve used desk pets and reward charts NOTHING WORKS! One minute he is fine the next time he hates me 😂 can anyone help?

19:36:54 From Kathleen Long to Everyone : A good one should almost ignore negative behavior and always, always, always celebrate any little progress.

19:37:46 From Cristy Horsley to Everyone : For a lot of my kids, putting their hoodie up is a key sign they need a chance to withdraw to regulate. Unfortunately, putting the hoodie up seems to be a big no-no in the school environment.

19:39:08 From Kathleen Long to Everyone : Raising a hoodie should be put in an IEP to give the child a positive way to withdraw and calm down.

19:40:03 From Cristy Horsley to Everyone : A kid on my caseload e-mails his principals & requests they come visit him when he feels himself getting escalated--so amazing!!!!

19:41:18 From Cristy Horsley to Everyone : Needing a grown-up to help them CO-regulate--YES!!

19:42:36 From Cristy Horsley to Everyone : Would love for you to talk about parent coaching too, Nicole/Derek! I've heard it recommended by advocates, but haven't seen it make it into an IEP yet, in part because schools seem a little caught off-guard by the request.

19:44:16 From Alexis Pipping to Everyone : Conscious discipline has great resources for teachers <https://consciousdiscipline.com/>

19:44:21 From Cristy Horsley to Everyone : CBITS program: <https://cbitsprogram.org/#:~:text=The%20Cognitive%20Behavioral%20Intervention%20for,based%2C%20group%20and%20individual%20intervention.&text=CBITS%20uses%20cognitive%2Dbehavioral%20techniques,cognitive%20restructuring%2C%20and%20exposure>).

19:45:56 From Cristy Horsley to Everyone : Don't forget to have your OT do a sensory eval as part of their Occupational Therapy assessment!

19:47:39 From Nicole Tuchinda (she/her) to Everyone : Yes! Thanks for sharing resources

19:48:32 From Nicole Tuchinda (she/her) to Everyone : Yes, parent coaching is an under-utilized resource

19:49:32 From Cristy Horsley to Everyone : Derek/Nicole, in you all's experience, for the CBITS, or child-parent psychotherapy--who usually provides this service? The guidance counselor, or an outside therapist contracted by the school?

19:49:41 From Nicole Tuchinda (she/her) to Everyone : You are so right, Kathleen!

19:50:09 From Nicole Tuchinda (she/her) to Everyone : I haven’t seen schools yet provide it, but they should, and I’ve asked for it.

19:51:56 From Cristy Horsley to Everyone : Trauma-informed strategies should be considered "universal precautions"--good for everyone, should be broadly practiced with every student & staff person!

19:52:10 From Derek Johnson to Everyone : ++

19:53:24 From deannelewis to Everyone : What about the issue of mass shootings at schools when cops, metal detectors are removed?

19:53:53 From Cristy Horsley to Everyone : Y'all just let us know who we need to write to or call to push for getting "developmental trauma" added as an eligibility category!

19:54:11 From Beth Groover to Everyone : How widely discussed is this alternative label (Trauma Disability Category) within the academic world?

19:55:39 From Cristy Horsley to Everyone : @Deanne: e.g. Lynchburg City--we only have SROs in high schools, not elementary schools, where children are most defenseless in terms of if a mass shooting occurred. To me that suggests that SROs are not in schools primarily to guard against mass shootings. Also, if we could increase number of counselors--better relationship-building & ability to build relationships with students, get mental health help to those who need it proactively.

19:57:03 From Cristy Horsley to Everyone : You can watch Paper Tigers on YouTube for just a few dollars! <https://www.youtube.com/watch?v=iV3wzUhJSKs&t=1684s&ab_channel=YouTubeMovies>

19:59:26 From Cristy Horsley to Everyone : I appreciate so much how she explained this! Makes it so clear!

19:59:51 From Beth Groover to Everyone : Thank you so much for sharing all of your knowledge!

20:00:26 From Phoebe Winter to Everyone : Thank you!

20:00:28 From Gail Shapiro to Everyone : Thank you both so much. This was a fantastic presentation

20:00:32 From Gloria Braxton to Everyone : Excellent Presentation and so timely. Learned a lot.

20:00:53 From Paula Geake to Everyone : Thank you for sharing with us about this important topic.

20:00:54 From Cristy Horsley to Everyone : Session eval for tonight: <https://docs.google.com/forms/d/e/1FAIpQLSeeJh1o-0nA6XuoHlWHwcAfY0XqlgQfURq0aNGlVjsEpE7yvg/viewform?usp=sf_link>

20:00:59 From Lorna Rexrode to Everyone : Thank you both! This has been an informative presentation!

20:01:04 From Alexis Pipping to Everyone : Thank you both so much!

20:01:04 From G6 to Everyone : thank you so much

20:01:26 From Nicole Tuchinda (she/her) to Everyone : Great readings:

20:01:27 From Nicole Tuchinda (she/her) to Everyone : Tuchinda article, **“The Imperative for Trauma-Responsive Special Education” in NYU Law Review June 2020 issue**

**My Grandmother’s Hands by Resmaa Menakem**

**Beyond Behaviors by Mona Delahooke**

**The Trauma-Informed School by Sporleder & Forbes**

**Help for Billy by Heather Forbes**

**The Body Keeps the Score by Bessel Van der Kolk**

**The Deepest Well by Nadine Burke Harris**

**Childhood Disrupted by Donna Jackson Nakazawa**

**Caste by Isabel Wilkerson**

20:01:35 From Nicole Tuchinda (she/her) to Everyone : Continue the conversation:

20:01:42 From deannelewis to Everyone : Fantastic lecture! Eye-opening.

20:01:54 From Nicole Tuchinda (she/her) to Everyone : ntuchinda@gmail.com and Derek.johnson@udc.edu

20:01:54 From Yvonne Metcalfe to Everyone : Thanks - very insightful!

20:02:01 From Dawn Barnes to Everyone : Thanks so much

20:02:05 From Julie Esnard to Everyone : I am a MSEd-SPED student and this is the area I am trying to focus on, THANK YOU~!

20:02:11 From Nicole Tuchinda (she/her) to Everyone : Thank you!!

20:03:49 From Colin Guthrie to Everyone : fed department of special education

20:04:02 From Gloria Braxton to Everyone : So proud to see University of District of Columbia represented here.

20:04:48 From Cristy Horsley to Everyone : https://www.cvcasa.org/upcoming-events

20:05:04 From Kathy Allen to Everyone : Agreed! Cristy is great! 🤓🤓

20:05:25 From Derek Johnson to Everyone : +++

20:07:28 From Joss-family to Cristy Horsley(Direct Message) : This was so informative and also practical. Thank you.

20:08:20 From Alexis Pipping to Everyone : They create a "sensory diet" for students and it's awesome!

20:16:04 From Cristy Horsley to Everyone : "Do you want speech every week, or every other week?"

20:17:57 From Gail Shapiro to Everyone : former speech tx here, every week

20:18:16 From lisbethbeyer to Everyone : Thank you!

20:25:22 From lisbethbeyer to Everyone : Appreciate all your time and information!

20:26:02 From Kathy Allen to Everyone : Thanks everyone! Bye!